



# Leeds Local Offer

Wigton Moor Playschool provides an environment which all children with special educational needs (SEND) are supported to reach their full potential. We ensure our provision is inclusive to all children with special educational needs. We identify the specific needs of children with special educational needs at the earliest opportunity and meet those needs through a range of SEND strategies. We work in partnership with parents and other agencies in meeting individual children's needs. We have regard for the Special Educational Needs and Disability Code of Practice (2014) and the Children's and Families Act 2014.

Our designated SENCO is Dawn Webster and she can be contacted on Leeds 0113 2696453 for more information, or to arrange a visit. The SENCO works closely with other colleagues and has responsibility for the day to day operation of our supporting children with Special Education Needs Policy and for coordinating provision for children with SEND.

We provide a broad, a balanced and differentiated curriculum for all children with special educational needs and provide them with their own designated keyperson. We use a system of planning, implementing, monitoring, evaluating and renewing individual action plans (I.E.P's) for children with special educational needs. We have systems in place for working with other agencies through each stage of the Common Assessment Framework (CAF) or local alternatives, for example, Early Help Assessments, Early Years Action Plus (Stage 3 of Continuum of Needs), Statutory Assessment, and the New Joint Education, Health and Core Plans (EHC Plans).

We ensure that all our staff are aware of our supporting children with Special Education Needs Policy and the procedures for identifying, assessing and making provision for children with SEND. We provide resources (human and financial) to implement our Supporting Children with Special Educational Needs Policy. We provide in-service training for parents, practitioners and volunteers and some of our staff have had training in Makaton. The building has wheelchair access and access to disabled toilets. We ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g., action plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.

More information can be obtained from the Supporting Children with Special Educational Needs Policy.